

# ADMISSION- AND CHILDREN WITH DISABILITIES POLICY

HPP School, February 2016

## ADMISSION POLICY

1. Children entering grade 0 must be four years old (4) turning five (5) in the year of admission.
2. Children entering grade R must be five years old (5) turning six (6) in the year of admission.
3. The language of education is English and Afrikaans.
4. Applications are to be made in quarter 3 (July to September) of the previous year.
5. Parents and pupils will respect and adhere to the Code of Conduct of the school.
6. The school will not discriminate against any applicant.
7. All pupils will have full access to the prescribed curriculum.
8. The parent/legal guardian is fully responsible for any and all financial obligations towards the school specifically administration- and school fees.
9. A yellow t-shirt and blue shorts is the recommended summer uniform and a navy tracksuit with a yellow t-shirt is the recommended winter uniform.
10. The traditional ethics of the school is Christian however we undertake to respect all other religions.
11. Parents/guardians to note the School's **board of directors** and their appointed executives are the only official structures to make decisions on behalf of the parents/guardians and learners who are registered at the school.

The following documents are to be submitted with all applications:

- a) The application form which includes the indemnity form.
- b) Copy of birth certificate and clinic card. c) Signed Admissions Policy.
- c) Signed adherence and respect of the Code of Conduct.
- d) Signed declaration to pay school fees.

## CHILDREN WITH DISABILITIES

At Hangberg Pre-Primary School we believe that children with disabilities have the following rights:

1. inclusion, integration and access to mainstream facilities and services;
2. access to a normal environment;
3. access to all other benefits enjoyed by their non- disabled counterparts and siblings;
4. family, social and community life;
5. access to sports and recreation;
6. an accessible, safe environment;
7. the possibility to develop independence and self-reliance;
8. attention and provision for their special needs as far as reasonable;
9. a right to be different;
10. children who are deaf have a right to sign language;
11. access to devices that assist them when they need them;
12. access to appropriate active learning that is suitable for their abilities without them being isolated.

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**The board of directors reserves the right to change the admission requirements at any stage.**