



NAME : _____

DATE OF BIRTH : _____

TEACHER : _____

Rating code	Achievement description
1	Not achieved
2	Elementary achievement
3	Moderate achievement
4	Adequate achievement
5	Substantial achievement
6	Meritorious achievement
7	Outstanding achievement

Term	1	2	3	4
School re-opens	Wed, 17 Jan 2018	Mon, 16 Apr 2018	Tues, 17 Jul 2018	Tues, 9 Oct 2018
Days absent				

	TERM			
	1	2	3	4
LANGUAGE				
LISTENING AND SPEAKING				
Listens and responds to questions, recalls simple word sequences in order (e.g. big, beg, bag), sings and says rhymes, talks about pictures, matches and sorts things according to colour and shape.				
PHONICS				
Identifies rhyming words e.g. Humpty Dumpty and identifies beginning sounds e.g. “n” in the name Nina / “a” for apple				
READING AND VIEWING				
Points out objects in pictures, arranges pictures to form a story (sequencing), acts it out, answers questions, predicts what will happen next and draws pictures about the story. Recognises their own name and names of others in their class.				
HANDWRITING				
Ability to cut, outline pictures, shapes, patterns, letters in own name and catch and throw objects as well as use a variety of writing tools.				
WRITING				
Draws pictures to convey a message. Copies letters using squiggles to “write” and read it. Makes own books and writes from left to right and top to bottom.				
COMMENTS – TERM 1:				
COMMENTS – TERM 2:				
COMMENTS – TERM 3:				
COMMENTS – TERM 4:				

	TERM			
	1	2	3	4
MATHEMATICS				
NUMBERS, OPERATIONS AND RELATIONS				
Estimates, rote counts, know number names and symbols 1 – 10. Counts backwards, forwards and knows more / less / equals / many / few.				
PATTERNS, FUNCTIONS AND ALGEBRA				
Copies, extends and creates own patterns.				
SPACE AND SHAPE				
Knows concepts: Top/bottom/under/below/in/out/next to/between/middle/left/right. Knows colours and shapes, foreground and background pictures. Ability to build at least 24 piece puzzles.				
MEASUREMENT				
Awareness of time of day, days of week, seasons and weather. Distinguishes between tall, taller, tallest, etc.				
DATA HANDLING				
Collect, sort, draw, read and represent a variety of objects according to one attribute.				
COMMENTS – TERM 1:				
COMMENTS – TERM 2:				
COMMENTS – TERM 3:				
COMMENTS – TERM 4:				

	TERM			
	1	2	3	4
LIFE SKILLS				
BEGINNING KNOWLEDGE, PERSONAL & SOCIAL WELL-BEING				
Knowledge acquired, displaying self-discipline, concentration and co-operation with others.				
CREATIVE ARTS				
Dance, drama, music and the ability to develop different skills and co-ordination through using different materials.				
PHYSICAL EDUCATION				
Ability to run, walk, jump, climb, etc. without falling.				
COMMENTS – TERM 1:				
COMMENTS – TERM 2:				
COMMENTS – TERM 3:				
COMMENTS – TERM 4:				